

Engagement and Partnership learning pathway

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Effective engagement and partnership is the craft of connecting to and working with stakeholders to harness collective knowledge, professionalism and expertise. It is how we work, network and collaborate with individuals, communities, academia, business, cultural diversity and all levels of government to achieve the best possible outcomes for Australia. This Learning Pathway is a guide for building skills and knowledge to support you in engagement and partnership roles.

How to use this pathway

- Begin at the centre of the Engagement and Partnership craft pathway and work your way outward to identify learning opportunities that align with your learning goals.
- There are 3 segments of the pathway:
 - *Foundation*. We recommend you start at this segment unless you already have experience working in engagement or partnership roles.
 - *Build on and expand*. This segment helps you to build upon your foundational skills and knowledge.
 - *Complementary skills*. This segment identifies learning that contains engagement and partnership themes.
- The pathway does not need to be completed in a linear direction.

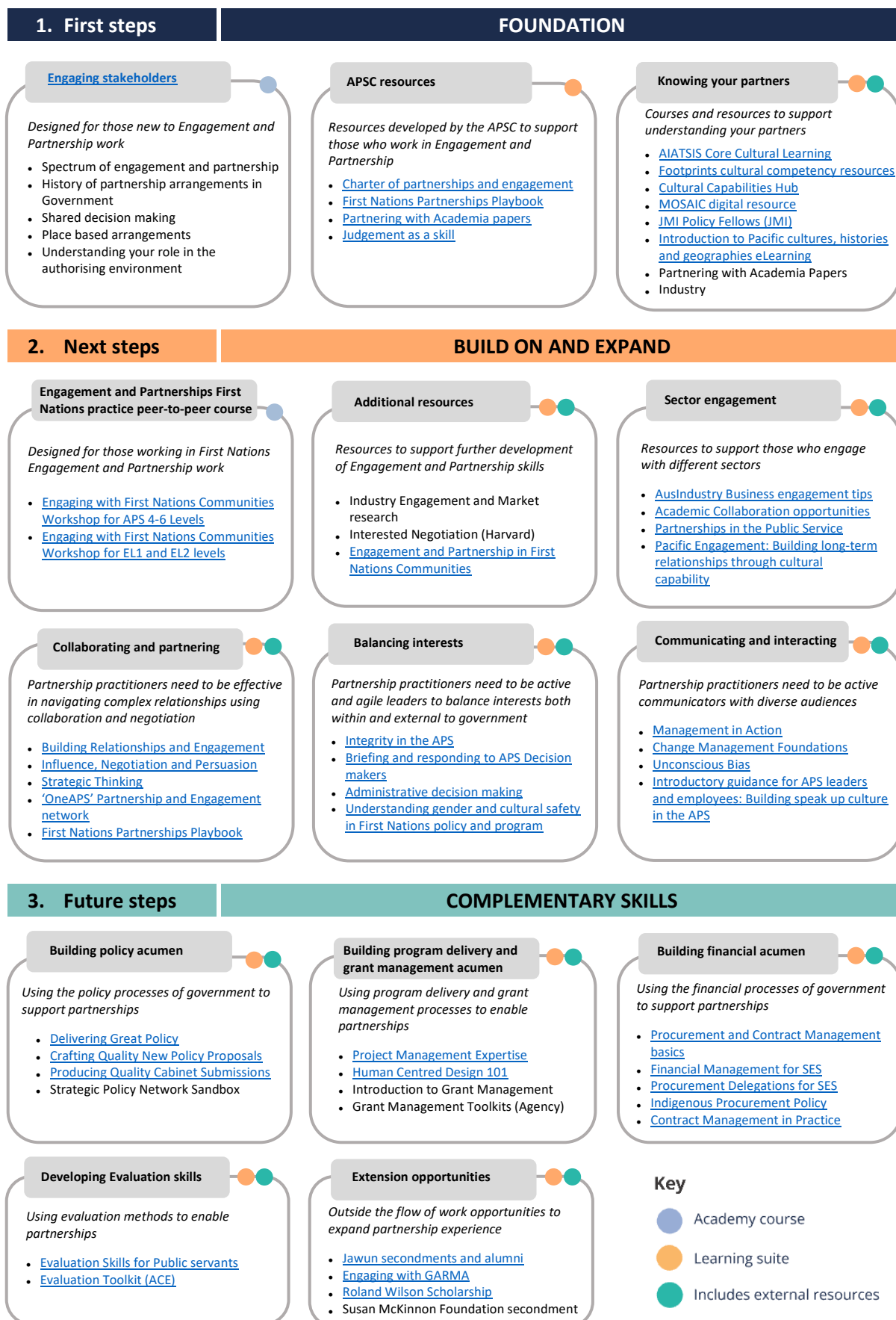
This learning pathway is based on self-assessment of capability and not on APS levels (APS1 – EL2).

ENGAGEMENT AND PARTNERSHIP CRAFT PATHWAY

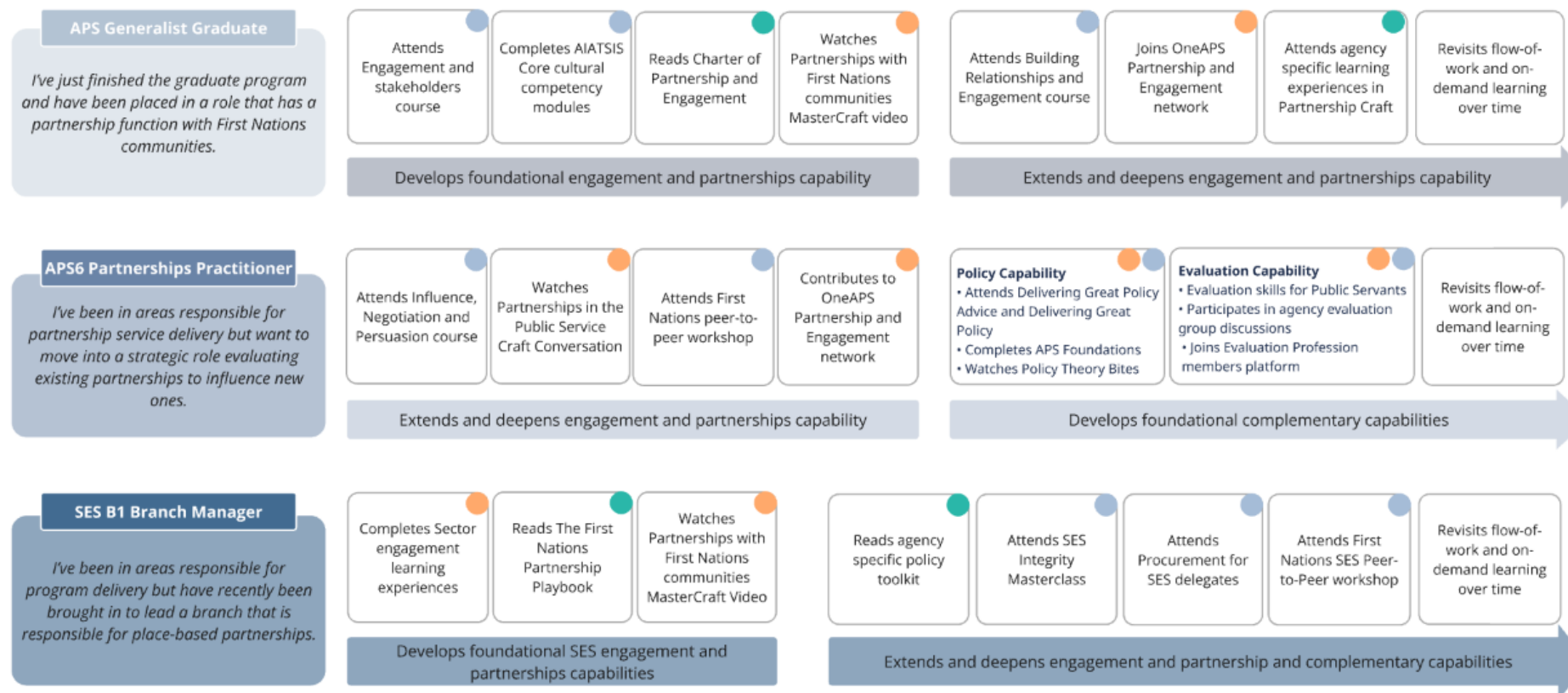


Use these stepping stones to build your own Craft pathway

Course descriptors



Case studies



Key

- APS Academy Course
- APS Academy Resource
- External resource

Build your own pathway

1. First steps

FOUNDATION

<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i> 	<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i> 	<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i>
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2. Next steps

BUILD ON AND EXPAND

<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i> 	<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i> 	<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i>
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3. Future steps

COMPLEMENTARY SKILLS

<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i> 	<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i> 	<p>Course title</p> <ul style="list-style-type: none"> • <i>Delivery date:</i> • <i>Delivery type:</i> • <i>Learning outcomes you hope to achieve:</i>
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Engagement and Partnership Craft Capabilities

Communicating and interacting

We have the ability/skills to:

- Apply guiding principles and standards for good engagement
- Commit to continuous learning about other cultures and adapt engagement approaches to meet their needs
- Identify, plan for and meet stakeholder information needs
- Use excellent presentation skills and plain language to synthesise complex information and engage our audiences
- Tell compelling stories using narrative techniques and factual data
- Respond quickly and accurately to enquiries

Encouraging diverse voices for strong relationships

We have the ability/skills to:

- Nurture internal and external relationships
- Engagement with business, and the Australian community in ways that engender input and trust
- Seek diverse perspectives and ideas to challenge current views and as input to improving our work
- Create opportunities to learn from others and share information and insights with peers
- Apply principles of engaging in culturally inclusive ways, including with First Nations peoples
- Design and implement effective feedback mechanisms for transparency and continuous improvement

Involving stakeholders and balancing interests

We have the ability/skills to:

- Represent the APS in a professional and authentic way
- Identify, plan and coordinate effect engagements, including public deliberation or community engagement
- Build stakeholder empathy and compassion for the user
- Persuasively influence and negotiate with our stakeholders
- Lead breakthrough conversations to frame or solve problems
- Facilitate active listening and questioning
- Handle challenging interactions appropriately
- Manage complexity where there are multiple agencies involved in delivering outcomes

Collaborating and partnering for mutual benefit

We have the ability/skills to:

- Invest in relationships to facilitate future partnerships
- Foster mutually beneficial, inclusive, respectful and lasting relationships
- Explore drivers, expectations, interests and obligations with professionalism and integrity
- Identify and facilitate commitment to shared goals and collective risk
- Co-design agreements, deliverables and solutions
- Apply patience and perseverance in negotiations that are rigorous and focused
- Undertake reflective practice and establish evaluation and review processes
- Promote and advocate partners achievements